

Participating in post-secondary education programs that focus on building careers and fostering independent living skills, such as Comprehensive Transition Programs (CTPs), help improve outcomes for young adults with intellectual & developmental disabilities (IDD).

Students who participate in post-secondary education programs:

- **are more than twice as likely to be employed,**
- **depend less on formal employment supports through Vocational Rehabilitation Services,**
- **earn over \$400 more per month, and**
- **require almost \$100 less in Supplemental Security Income (SSI) every month**



than their peers who do not receive post-secondary education.

Minnesota students with IDD currently have three CTPs to choose from - in Brainerd, Willmar, and Arden Hills.

However, these programs face challenges in meeting the demand, and wait lists are common. Only one CTP in Minnesota offers an on-campus residential experience.

As we work to expand post-secondary options statewide, we must make sure that Minnesota students with IDD have access to as many college options as possible.

Expanding access to grants for Minnesota students with IDD to attend CTPs in border states will help them become better equipped to find and keep jobs at competitive wages and live more independently.

It can help reduce dependence on more formal, costly supports, and result in long-term cost savings.

With questions or for more information, contact Alicia Munson at aliciamunson@arcminnesota.org